











Every student feels loved, challenged, and prepared to positively influence society and thrive in life.

FOCUS AREA	LITERACY	МАТН	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE	GRADUATION & POSTSECONDARY PLANNING
SCHOOL STRATEGIES	Incorporate reading and writing strategies that promote student use of annotation strategies and evidence based written responses  Provide students immediate and regular feedback to support individual reading and writing goals	Engage students in discussions of mathematical ideas, reasoning, and approaches  Use small group and whole-class discussions to analyze math approaches	Use attendance data to examine which and how many students are missing 10% or more of the school year	Support all students in their applications to colleges and post-secondary plans
EDUCATOR ACTION STEPS	Use PARCC Rubric to give students explicit feedback on their writing progress  Model effective reading and writing strategies	Provide tasks that provide multiple access points to the material  Represent mathematical ideas in multiple ways  Ask probing questions to push students' thinking	Recognize students for meeting monthly school-wide attendance goals  Develop personalized attendance plans for students with chronic absences	Provide tailored supports based on student goals and strengths
STUDENTS WILL	Learn to be strong, articulate writers and thoughtful, analytical readers	Explain and justify their solutions to problems  Recognize their own points of confusion and identify and correct errors, recognizing errors are an exciting and natural part of learning	Students will raise their personal attendance rates and increase their sense of belonging and feel excited to come to school everyday	Graduate from Anacostia ready to attend, afford, and find success at a post-secondary institution, comma career path